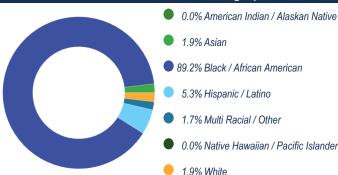


### **UNIVERSAL CHARTER SCHOOL AT ALCORN**

#### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3424 Sector | Charter Network | Charters Principal Name | Aaron Starke Address | 3200 Dickinson St Phone | - Website | universalfamilyofschools.org/universal-alcorn/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model I Renaissance Charter Receives HS Report | No Oct 1 Enrollment | 526

#### **Student Enrollment and Demographics**



574

Total Number of Students Served for 10+ Davs Over the Year

4.4%

% English Learners

17.5%

% Students with IEPs

100.0%

% Economically Disadvantaged

#### **Student Attendance**

42.5%

% Students Attending at Least 95% of Instructional Days

63.6%

% Students Attending at Least 90% of Instructional Days

#### **Score Level**

### Level 5

#### **Performance**

At or Above Target in 2 out of 9 Eligible Metrics 22.2 %

#### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 39.7 %

-2.8 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 21.3 %

-18.0 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

Score: 12.5 %

-16.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

**Asian** 

Insufficient Data for Score

Insufficient Data for Score

Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

**Hispanic / Latino** 

**Insufficient Data** for Score

**Insufficient Data** for Score

Multi Racial / Other

**Insufficient Data** for Score

**Insufficient Data** for Score

**Native Hawaiian / Pacific Islander** 

**Insufficient Data** for Score

**Insufficient Data** for Score

White

**Insufficient Data** for Score

**Insufficient Data** for Score

**English Learners** 

**Insufficient Data** for Score

**Insufficient Data** for Score

Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

**Economically Disadvantaged** 

**Insufficient Data** for Score

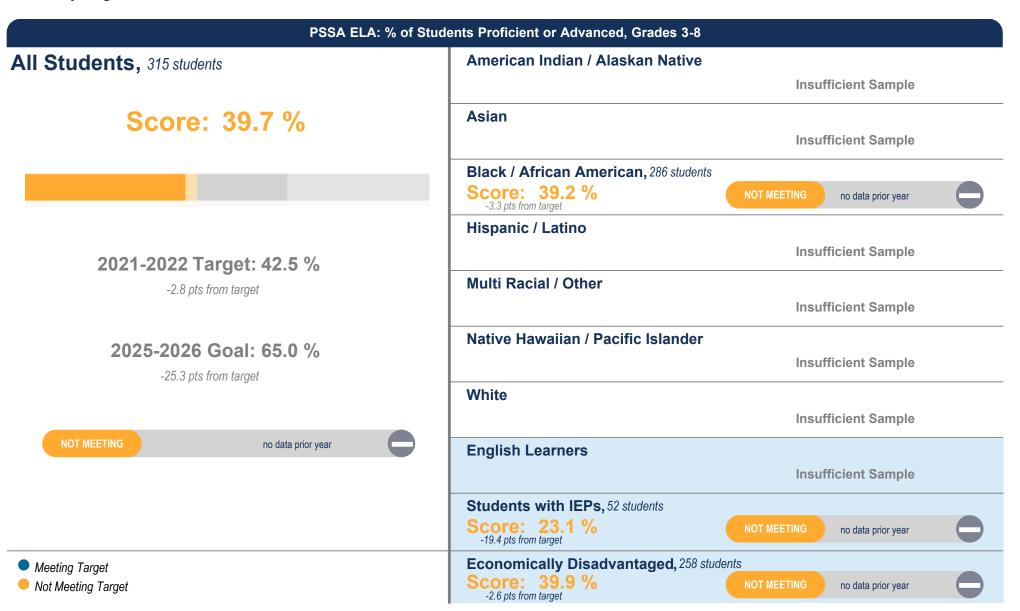
**Insufficient Data** for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 3424 School Name | Universal Charter School at Alcorn

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

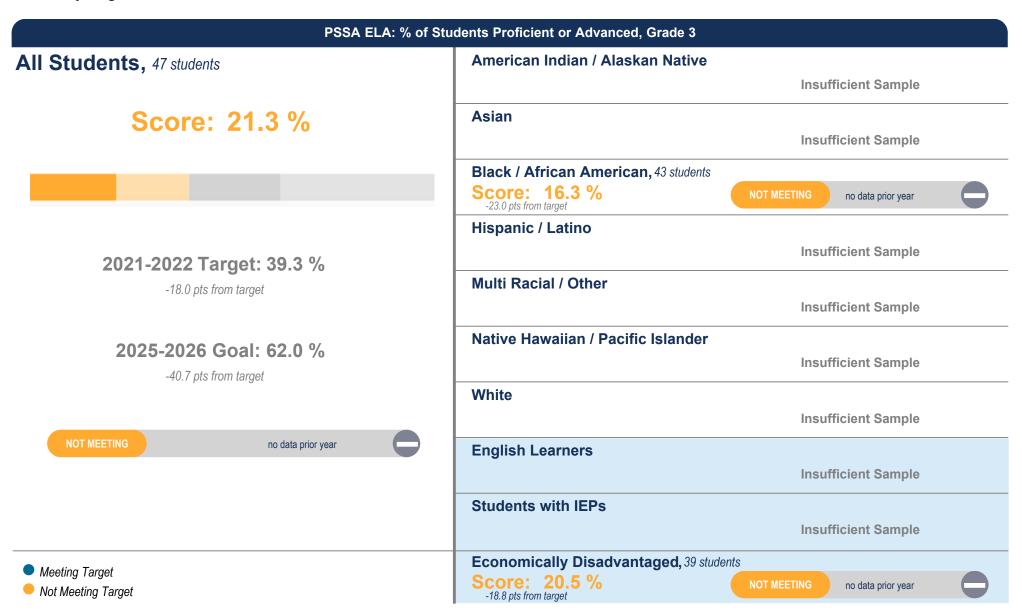


# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3424 School Name | Universal Charter School at Alcorn

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

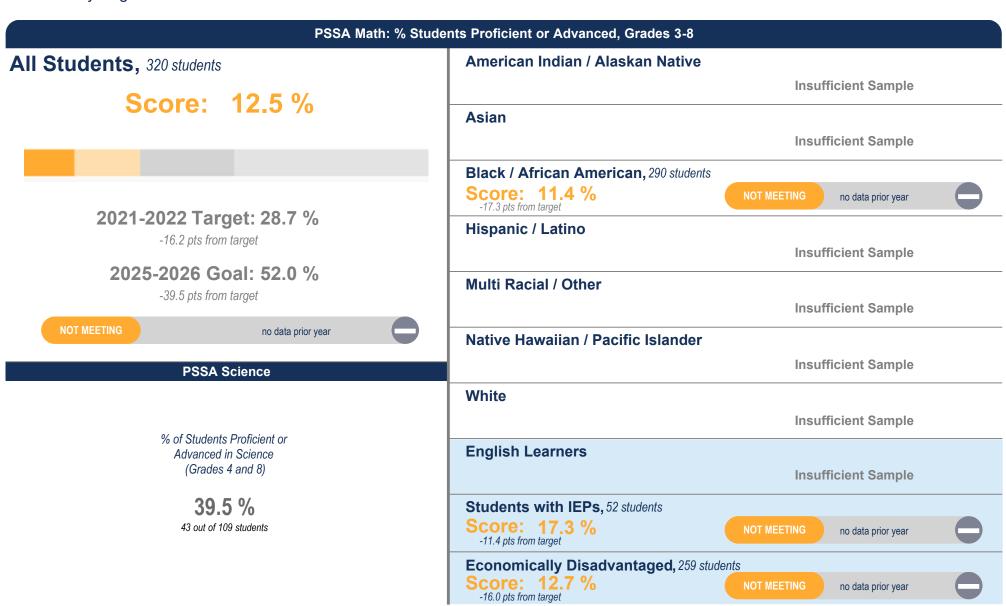


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3424 School Name | Universal Charter School at Alcorn

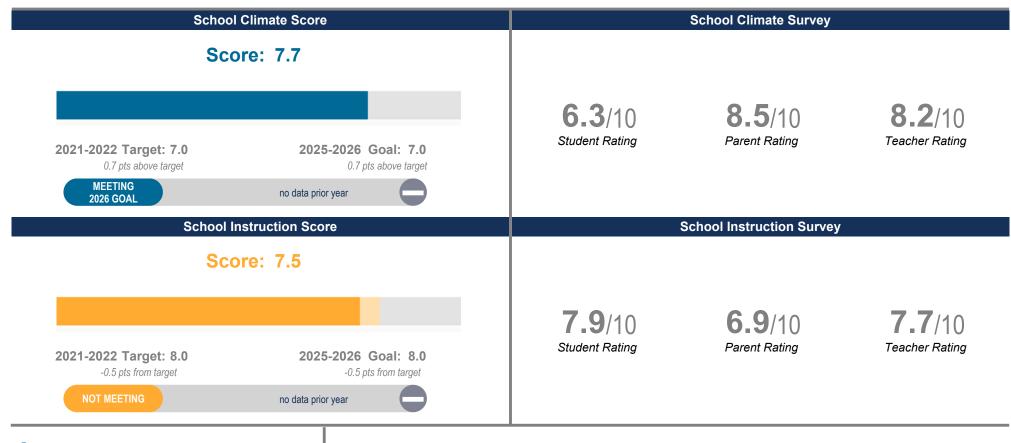
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3424 School Name | Universal Charter School at Alcorn

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target

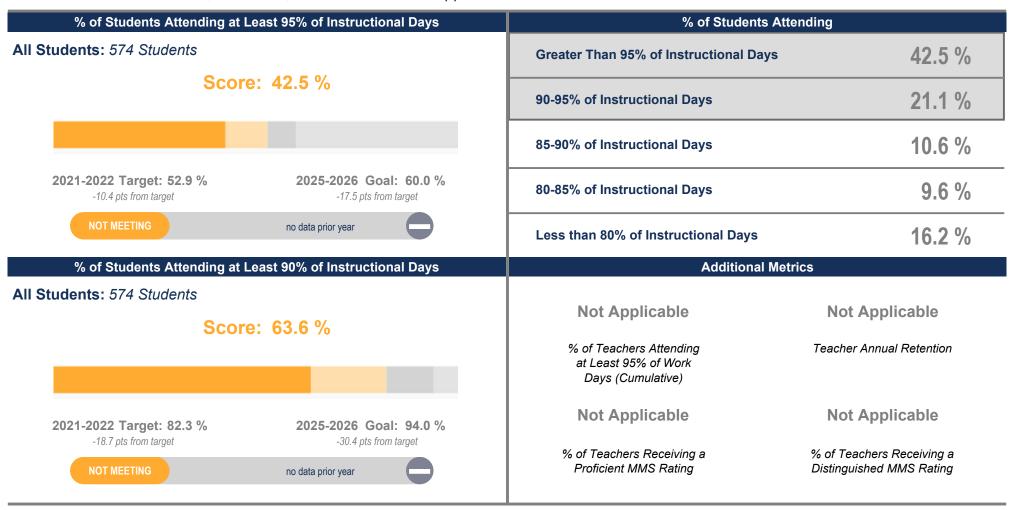


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

#### **Guardrail 1 - Welcoming and Supportive Schools**

School Code | 3424 School Name | Universal Charter School at Alcorn

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3424 School Name | Universal Charter School at Alcorn

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.0 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % -1.0 pts from target 466 out of 466 students **NOT MEETING** no data prior year **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3424 School Name | Universal Charter School at Alcorn

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 574 Students			
All Students	(526)						
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample	100.0 %			
Asian	1.9 %	(10)	Insufficient Sample				
Black / African American	89.2 %	(469)	Insufficient Sample	<b>2021-2022 Target: 95</b> 5.0 pts above target		2025-2026 Goal: 95.0 % 5.0 pts above target	
Hispanic / Latino	5.3 %	(28)	Insufficient Sample	MEETING	no data ni		
Multi Racial / Other	1.7 %	(9)	Insufficient Sample	2026 GOAL	no data pi	ior year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	Insufficient Sample	% of Students Quali	fied to Attend Criteria-l	Based High School	
White	1.9 %	(10)	Insufficient Sample	All Students	Black / African American	Hispanic / Latino	
English Learners	4.4 %	(23)	Insufficient Sample	Not Applicable	Not Applicable	Not Applicable	
Students with IEPs	17.5 %	(92)	Insufficient Sample				
Economically Disadvantaged	100.0 %	(526)	Insufficient Sample	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>			